

Federal Requirement Crosswalk

The State of Tennessee laid a solid foundation to achieve high quality education for all with its strategic plan, *Tennessee Succeeds*. We will continue to build upon what is working in our state through the new federal law, the Every Student Succeeds Act (ESSA). The Tennessee ESSA State Plan, guided by the objectives and successes outlined in *Tennessee Succeeds*, frames our path forward. The following tables demonstrate how the state plan addresses both ESSA and the federal requirements outlined in the ESSA Consolidated State Plan template.

Introduction

Tennessee's state plan will include the following programs as noted in 34 C.F.R. § 299.13(d)(iii).

- Title I, Part A: Improving Basic Programs Operated by State and Local Educational Agencies
- Title I, Part C: Education of Migratory Children
- Title I, Part D: Prevention and Intervention Programs for Children and Youth Who Are Neglected, Delinquent, or At-Risk
- Title II, Part A: Supporting Effective Instruction
- Title III, Part A: Language Instruction for English Learners and Immigrant Students
- Title IV, Part A: Student Support and Academic Enrichment Grants
- Title IV, Part B: 21st Century Community Learning Centers
- Title V, Part B, Subpart 2: Rural and Low-Income School Program
- Title VII, Subpart B of the McKinney-Vento Homeless Assistance Act (McKinney-Vento Act): Education for Homeless Children and Youths Program

Section 1: Long-term Goals

Tennessee Plan: Introduction, Accountability

Citation	Topic	Page
ESSA § 1111(c)(2) 34 C.F.R. § 200.13	Overarching state goals (including descriptions)	pp. 39–40
	Academic Achievement Goals	pp. 2–3, 39–40
	Mathematics	p. 41
	English Language Arts	p. 42
	Science	p. 43
	Graduation Rate	p. 44
	English Language Proficiency	pp. 44, 50
	Extended year cohort graduation rate (transparency metric only)	p. 46

Section 2: Consultation and Performance Management

2.1 Consultation

Tennessee Plan: Introduction

Citation	Topic	Page
34 C.F.R. § 299.13(b) and 299.15(a)	Consultation	pp. 6-7
	Stakeholder engagement	pp. 7-10
34 C.F.R. § 299.13(b)	Public Notice	pp. 7-10
	Outreach and Input	pp. 7-10
ESSA § 8540	Governor's Consultation	Appendix Assurances

2.2 System of Performance Management

Tennessee Plan: District Empowerment, All Means All

Citation	Topic	Page
34 C.F.R. § 299.15 (b)	Review and approval of LEA plans	pp. 87-94, 135-137
	Monitoring	pp. 139-142
	Continuous Improvement	pp. 137-139
	Differentiated Technical Assistance	p. 137

Section 3: Academic Assessments

Tennessee Plan: Assessment

Citation	Topic	Page
ESSA § 1111(b)(2)(B)(v)(I)(bb)	Advanced Mathematics	pp. 30-31
ESSA § 1111(b)(2)(F) 34 C.F.R. § 200.6(f)	Languages other than English	p. 33

Section 4: Accountability, Support, and Improvement for Schools

4.1 Accountability System

Tennessee Plan: Accountability

Citation	Topic	Page
34 C.F.R. § 200.14 (a)-(e) ESSA § 1111(c)(4)(B)	Accountability measures	pp. 52, 54-56
	Academic Achievement	pp. 54-55
	Academic Progress	
	Graduation Rate	
	Progress in Achieving English Language Proficiency	pp. 33-35, 50

Citation	Topic	Page
Exception under 34 C.F.R. § 200.16(c)(3)(ii)	Recently Arrived ELs	p. 49
34 C.F.R. § 200.14(d)-(e)	School Quality or Student Success	pp. 63–65
34 C.F.R. § 200.16(a)(2)	Subgroups	p. 54
34 C.F.R. § 200.17(a)	Minimum number of students	p. 47
34 C.F.R. §§ 200.12 and 200.18 ESSA § 1111(c)(4)(C)	Annual meaningful differentiation	pp. 58–59
34 C.F.R. § 200.15	Participation Rate	pp. 32, 58
34 C.F.R. § 200.20(a)	Data Procedures	
34 C.F.R. § 200.18(d)(1)(iii)	Inclusion of all public schools in accountability	pp. 58–59

4.2 Identification of Schools

Tennessee Plan: Accountability

Citation	Topic	Page
ESSA § 1111(c)(4)(D)(i) 34 C.F.R. § 200.19(a) and (d)	Comprehensive Support and Improvement Schools (including exit criteria)	pp. 58–67
34 C.F.R. § 200.19(b)(1) (c) 34 C.F.R. § 200.22(f) 34 C.F.R. § 200.19(b)(2) and (d)	Targeted Support and Improvement Schools (including timeline and exit criteria)	pp. 58–67

4.3 State Support and Improvement for Low-performing Schools

Tennessee Plan: Accountability

Citation	Topic	Page
34 C.F.R. § 200.24(d) ESSA § 1003	School Improvement Resources	pp. 67–85
34 C.F.R. § 200.23(b)	Technical Assistance Regarding Evidence-based Interventions	
ESSA § 1111(d)(3)(A)(i) 34 C.F.R. § 200.21(f)(3)(iii)	More Rigorous Interventions	
ESSA § 1111(d)(3)(A)(ii) 34 C.F.R. § 200.23(a)	Periodic resource review	

Section 5: Supporting Excellent Educators

5.1 Educator Development, Retention, and Advancement

Tennessee Plan: District Empowerment, Educator Support

Citation	Topic	Page
ESSA § 2101	Certification and Licensure Systems	pp. 197–198

Citation	Topic	Page
ESSA § 2102	Educator Preparation Program Strategies	pp. 193–197
	Educator Growth and Development Systems	pp. 94–105, 181–182, 193–212

5.2 Support for Educators

Tennessee Plan: Educator Support

Citation	Topic	Page
ESSA § 2101	Resources to Support State-level Strategies	pp. 203–212
ESSA § 2102	Skills to Address Specific Learning Needs	

5.3 Educator Equity

Tennessee Plan: Educator Support

Citation	Topic	Page
34 C.F.R. § 200.37	Definitions	p. 183–186
	Ineffective teacher	
	Out-of-field teacher	
	Novice teacher	
	Low-income student	
	Other key terms	
	Rates and Differences in Rates	pp. 187–188
34 C.F.R. § 299.18(c)(4)	Public Reporting	pp. 45, 213–214
	Likely Causes of Significant Differences	pp. 189–192
	Identification of Strategies (including strategies and timeline)	pp. 181–182

Section 6: Supporting All Students

6.1 Well-Rounded and Supportive Education for Students

Tennessee Plan: All Means All, Early Foundations & Literacy, High School & Bridge to Postsecondary

Citation	Topic	Page
ESSA § 1112	Academic and non-academic needs of specific subgroups of students	pp. 137–139
ESSA § 1111	Continuum of student learning	pp. 217–234, 235–247
ESSA § 4104	Equitable access to well-rounded education	pp. 160–162, 167–168, 183–186, 236–238, 240–247,
ESSA § 1111	Improving school conditions	pp. 112–121

Citation	Topic	Page
ESSA § 1116	Family and Community Engagement	pp. 121–124

6.2 Program-specific Requirements

Tennessee Plan: All Means All

Citation	Topic	Page
ESSA § 1114(a)(1)(B)	Title I, Part A: Improving Basic Programs Operated by State and Local Educational Agencies	pp. 143–149
	40% Poverty Threshold	p. 143
ESSA § 1301	Title I, Part C: Education of Migratory Children	pp. 149–154
ESSA § 1401	Title I, Part D: Prevention and Intervention Programs for Children and Youth who are Neglected, Delinquent, or At-Risk	pp. 154–155
ESSA § 3113(b)(2)	Title III, Part A: Language Instruction for English Learners and Immigrant Students	pp. 156–160
ESSA § 4201	Title IV, Part B: 21 st Century Community Learning Centers	pp. 118–121
ESSA § 5201	Title V, Part B, Subpart 2: Rural and Low-Income School Program	pp. 163–164
McKinney-Vento Act § 722(g)	McKinney-Vento Act	pp. 164–168